Table 100.—Percent of public schools with building deficiencies and renovation plans, by level, enrollment size, metropolitan status, and free lunch eligibility: 1999

Type of school condition	All public schools	Instructional level 1		Size of school enrollment			Metropolitan status			Percent of students eligible for free or reduced-price lunch			
		Elementary	Secondary	Less than 300	300 to 599	600 or more	Central city	Urban fringe/ large town	Rural/small town	Less than 20 percent	20 to 39 percent	40 to 69 percent	70 percent or more
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Estimated number of schools ² Estimated enrollment, in thousands	78,313 (632) 45,000 (575)	59,940 — — —	15,505 — — —	18,095 — — —	31,942 — — —	28,275 — — —	21,294 — — —	27,846 — — —	29,173 — — —	21,216 — — —	20,915 — — —	20,947 — — —	15,234 —
Percent of schools with temporary buildings	39 (2.0)	40 (2.5)	37 (2.9)	21 (4.3)	39 (3.1)	50 (2.5)	45 (3.6)	44 (3.1)	29 (2.9)	35 (3.3)	36 (3.0)	42 (3.7)	43 (4.6)
Percent of buildings in less than adequate condition													
Original buildings Permanent additions Temporary buildings	19 (1.6) 16 (1.8) 19 (2.2)	19 (1.8) 17 (2.1) 18 (2.4)	21 (2.3) 14 (2.5) 21 (4.5)	22 (3.8) 16 (3.5)	19 (2.4) 17 (2.7) 22 (3.5)	18 (2.0) 14 (2.4) 20 (3.0)	20 (2.7) 18 (3.6) 19 (3.8)	18 (2.6) 17 (2.8) 18 (3.4)	19 (2.5) 14 (2.5) 19 (4.1)	20 (3.1) 8 (2.3) 17 (4.4)	18 (2.4) 13 (3.3) 16 (3.9)	16 (2.5) 16 (3.2) 19 (3.3)	25 (4.2) 30 (5.1) 25 (5.3)
Percent of schools with building features rated as less than adequate													
At least one feature less than adequate Roofs Framing, floors, and foundations Exterior walls, finishes, windows, doors Interior finishes, trim Plumbing Heating, ventilation, air conditioning Electric power Electrical lighting Life safety features Percent of schools needing to spend money	50 (1.5) 22 (1.7) 14 (1.3) 24 (1.5) 17 (1.4) 25 (1.7) 29 (1.5) 22 (1.4) 17 (1.5) 20 (1.3)	49 (1.9) 22 (1.9) 14 (1.6) 23 (1.9) 17 (1.7) 24 (1.9) 28 (1.8) 21 (1.8) 17 (1.9) 19 (1.6)	56 (3.0) 26 (3.1) 16 (2.2) 27 (2.7) 20 (2.3) 28 (2.7) 34 (2.5) 25 (2.6) 19 (2.3) 22 (2.8)	55 (4.6) 24 (3.8) 19 (3.1) 31 (3.9) 20 (3.2) 28 (4.4) 29 (3.8) 23 (3.5) 19 (3.2) 26 (4.1)	50 (2.9) 22 (2.9) 12 (2.3) 21 (2.6) 16 (2.4) 27 (3.2) 32 (2.9) 21 (2.9) 17 (2.7) 21 (2.4)	49 (2.3) 22 (1.9) 14 (1.8) 23 (1.8) 18 (2.1) 20 (2.1) 26 (1.8) 22 (1.8) 16 (1.8) 16 (1.7)	56 (3.7) 23 (3.2) 12 (2.5) 27 (3.1) 20 (3.2) 28 (3.4) 30 (3.0) 26 (2.9) 18 (2.7) 21 (2.9)	44 (3.2) 19 (2.6) 13 (1.9) 21 (2.5) 16 (2.1) 21 (2.3) 27 (2.5) 21 (2.2) 15 (2.0) 17 (2.1)	52 (2.6) 25 (2.9) 17 (2.5) 25 (3.0) 17 (2.4) 26 (2.5) 31 (2.7) 19 (2.4) 20 (2.3) 23 (2.9)	45 (3.4) 18 (2.9) 14 (2.4) 21 (2.6) 17 (2.5) 23 (3.1) 28 (3.0) 18 (2.5) 14 (2.1) 16 (2.6)	45 (3.7) 21 (2.8) 11 (2.3) 21 (2.8) 14 (2.4) 23 (2.8) 26 (2.7) 20 (2.4) 15 (2.3) 18 (2.1)	53 (3.3) 22 (2.9) 16 (2.3) 25 (2.6) 14 (2.6) 23 (3.4) 29 (2.8) 21 (2.6) 18 (2.7) 22 (3.3)	63 (4.5) 32 (4.6) 17 (3.9) 30 (4.4) 26 (4.2) 32 (4.3) 35 (4.2) 30 (4.6) 24 (5.2) 27 (3.5)
to bring schools into good overall condition Cost per student for all schools	76 (1.5) \$2,900 (159)	75 (1.7) \$2,500 (159)	79 (2.8) \$3,400 (379)	82 (3.6) \$3,900 (602)	74 (2.3) \$3,300 (376)	74 (2.0) \$2,500 (220)	81 (2.7) \$2,900 (327)	70 (3.1) \$2,600 (251)	78 (2.1) \$3,300 (339)	73 (3.2) \$2,900 (292)	73 (3.2) \$2,800 (301)	77 (2.7) \$3,000 (424)	84 (3.4) \$2,600 (325)
Cost per student for schools needing to spend money	\$3,800 (192)	\$3,500 (217)	\$4,300 (442)	\$4,800 (702)	\$4,600 (503)	\$3,300 (288)	\$3,500 (384)	\$3,800 (335)	\$4,400 (442)	\$4,100 (427)	\$3,900 (383)	\$3,900 (509)	\$3,200 (366)
Percent of schools rating environment factors as unsatisfactory													
At least one factor is unsatisfactory Lighting Heating Ventilation Indoor air quality Acoustics or noise-control Physical security of buildings Average years since original construction Average years since most recent renovation Average functional age 3 of school Distribution, by functional age 3 Less than 5 years old 5 to 14 years old 15 to 34 years old 35 or more years old Percentage distribution of schools,	43 (1.6) 12 (1.4) 17 (1.3) 26 (1.4) 18 (1.3) 20 (1.2) 40 (0.8) 11 (0.6) 16 (0.6) 100 — 32 (1.5) 28 (1.5) 26 (1.4)	41 (2.1) 12 (1.8) 16 (1.6) 25 (1.7) 18 (1.6) 17 (1.4) 17 (1.5) 40 (1.0) 11 (0.6) 16 (0.8) 30 (1.6) 30 (1.9) 25 (1.6) 15 (1.7)	48 (2.8) 12 (2.0) 19 (2.5) 31 (2.8) 18 (2.4) 20 (2.8) 26 (3.11) 40 (1.6) 11 (0.9) 15 (0.8) 100— 37 (2.7) 24 (2.8) 29 (2.9) 10 (2.0)	45 (4.6) 12 (2.9) 16 (3.3) 27 (3.9) 19 (3.4) 22 (3.8) 21 (3.6) 43 (1.7) 15 (1.4) 20 (1.6) 100 — 25 (4.1) 21 (3.7) 35 (4.1) 20 (3.6)	46 (3.0) 14 (2.4) 18 (2.5) 31 (2.8) 20 (2.3) 19 (2.2) 21 (2.4) 42 (1.5) 11 (1.0) 15 (1.1) 100 — 32 (2.7) 32 (2.7) 32 (2.4) 13 (2.5)	39 (2.0) 10 (1.4) 16 (1.6) 21 (2.1) 16 (1.7) 12 (1.9) 18 (1.7) 35 (1.0) 9 (0.6) 14 (0.8) 100 — 37 (2.4) 28 (2.4) 23 (2.0) 12 (1.8)	47 (3.8) 14 (2.6) 18 (2.6) 30 (3.2) 22 (3.2) 20 (2.6) 14 (2.6) 42 (1.2) 17 (1.3) 100 — 30 (3.6) 27 (3.1) 26 (2.8) 17 (2.9)	37 (2.9) 11 (1.7) 16 (2.1) 20 (2.8) 13 (2.3) 13 (1.9) 17 (2.1) 37 (1.1) 40 (0.8) 14 (0.8) 100 — 34 (2.9) 31 (2.7) 22 (2.9) 12 (1.9)	47 (2.9) 12 (2.2) 16 (2.2) 29 (2.9) 21 (2.4) 21 (2.7) 26 (2.7) 41 (1.5) 12 (0.9) 16 (1.1) 100 32 (2.9) 26 (2.7) 29 (2.9) 13 (2.4)	38 (3.4) 8 (2.0) 17 (2.7) 24 (3.2) 14 (2.3) 17 (2.0) 38 (1.6) 11 (1.0) 14 (1.0) 22 (3.4) 33 (3.7) 24 (3.1) 11 (2.2)	42 (3.2) 13 (2.4) 15 (2.1) 29 (2.8) 20 (3.0) 18 (2.6) 22 (2.7) 38 (1.6) 11 (1.0) 16 (1.1) 100 — 30 (3.0) 25 (2.6) 15 (2.7)	41 (3.6) 10 (2.2) 18 (2.7) 24 (2.9) 17 (2.6) 15 (2.5) 21 (3.0) 40 (1.4) 11 (1.0) 14 (1.1) 100 — 37 (3.8) 24 (3.0) 28 (2.7) 11 (2.2)	55 (4.4) 19 (4.0) 18 (3.2) 29 (3.2) 24 (3.5) 25 (3.8) 17 (3.6) 44 (1.7) 11 (1.5) 19 (1.6) 30 (4.0) 23 (3.7) 26 (4.0) 21 (3.9)
by enrollment capacity Underenrolled by more than 25 percent Underenrolled by 6 to 25 percent Enrollment within 5 percent of capacity Overcrowded by 6 to 25 percent Overcrowded by more than 25 percent	100 — 19 (1.5) 33 (1.7) 26 (1.5) 14 (1.2) 8 (0.9)	100 — 17 (1.7) 31 (2.1) 28 (2.0) 15 (1.5) 8 (1.1)	100 — 21 (2.7) 43 (3.0) 17 (1.9) 11 (1.9) 8 (1.8)	100 — 41 (5.0) 30 (4.2) 16 (3.4) 10 (2.9) 4 (1.6)	100 — 15 (2.5) 37 (2.8) 29 (2.6) 14 (2.5) 5 (1.2)	100 — 8 (1.4) 31 (3.4) 30 (2.0) 18 (1.6) 14 (1.8)	100 — 16 (3.0) 33 (3.3) 24 (2.9) 15 (1.8) 11 (2.3)	100 — 12 (2.0) 36 (3.0) 28 (2.8) 17 (2.0) 8 (1.6)	100 — 27 (2.7) 30 (3.2) 26 (2.4) 11 (2.4) 6 (1.3)	100 — 15 (2.4) 38 (3.2) 24 (3.3) 16 (2.8) 6 (1.6)	100 — 19 (3.1) 34 (3.2) 26 (3.0) 13 (2.4) 8 (1.8)	100 — 15 (2.7) 33 (4.0) 29 (3.4) 16 (2.6) 7 (2.0)	100 — 27 (4.0) 26 (4.1) 24 (3.9) 12 (2.6) 12 (2.9)
Percent of schools with plans to make building improvements in next 2 years				, ,	, ,				, ,	, ,		. ,	
At least one major repair, renovation, or replacement planned	51 (1.6) 41 (1.8) 25 (1.2)	49 (2.2) 39 (2.3) 23 (1.6)	57 (3.1) 48 (3.2) 28 (2.6)	45 (4.4) 36 (4.2) 19 (3.2)	52 (2.9) 40 (3.1) 26 (2.2)	53 (2.4) 45 (2.6) 27 (2.1)	55 (3.8) 48 (3.6) 29 (3.2)	50 (3.3) 40 (3.2) 24 (2.4)	48 (3.2) 36 (2.9) 22 (2.2)	52 (3.8) 41 (3.5) 25 (3.4)	44 (3.1) 36 (3.2) 21 (2.7)	52 (3.4) 43 (3.5) 25 (3.2)	56 (3.9) 46 (4.1) 30 (3.7)
Percent of schools with construction projects planned in next 2 years													
Build permanent addition	20 (1.4) 10 (1.1)	19 (1.7) 10 (1.3)	23 (2.8) 13 (1.9)	17 (3.0) 6 (1.9)	19 (2.4) 6 (1.4)	24 (1.7) 18 (2.1)	17 (2.0) 11 (2.4)	25 (2.4) 13 (1.7)	17 (2.0) 7 (1.4)	23 (2.9) 10 (2.1)	18 (2.5) 12 (2.3)	21 (3.0) 10 (2.1)	18 (3.3) 9 (2.1)

NOTE: Data are derived from sample surveys and are subject to sampling error. Standard errors appear in paren-

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, Condition of America's Public School Facilities: 1999. (This table was prepared August 2000.)

¹Combined elementary/secondary schools not shown separately, but included in total and in other categories.

² Excludes special education, vocational, and alternative schools, as well as those schools offering only preprimary

³Functional age is defined as the age of the school based on the year of the most rcent renovation or the year of construction of the main instructional building(s) if no renovation has occurred.